

## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR CONSTRUCTION INDUSTRY

#### What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

> OS are

performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



# Contents

Introduction and Contacts	P1
Qualifications PackF	2
Glossary of Key TermsP	4
OS UnitsP	6
Assessment CriteriaF	34

## Introduction

## **Qualifications Pack – Mason Concrete**

SECTOR: CONSTRUCTION SUB-SECTOR: Real Estate and Infrastructure Construction OCCUPATION: MASONRY REFERENCE ID: CON/Q0105 ALIGNED TO: NCO-2004/7123.90

The job role is responsible for performing routine concreting works in various structural elements.

**Brief Job Description:** The job role is responsible for placing, leveling and finishing both RCC and PCC in various structural elements, in situ and in pre cast units. This also includes repairing of concrete and carrying out IPS/Tremix flooring.

**Personal Attributes:** This job role requires the individual to be physically fit and should be able to work across various locations withstanding extreme weather/site conditions while working at the construction site or in a casting yard. The person must be able to perform efficiently within a team and handle the various concreting tools and materials and work responsibly.



Job Details

Qualifications Pack Code	CON/Q0105		
Job Role	Mason- Concrete		
Credits(NSQF)	TBD	Version number	1.0
Sector	Construction	Drafted on	07/03/2015
Sub Sector	Real Estate and Infrastructure Construction	Last reviewed on	23/03/2015
Occupation	Masonry	Next review date	23/03/2017
NSQC Clearance on	19/05/2015		

Mason - Concrete		
Responsible for performing routine concreting works in various structural elements		
3		
Preferably 5 <sup>th</sup> standard		
N.A		
Recommended training period of 8-12 weeks as per QP of Mason Concrete		
Normal literacy of reading, writing and understanding		
18 years		
Desirable: 1. Non trained worker : 5 years site experience in same occupation 2. Trained worker: 2 years site experience as a certified Assistant Mason		
Compulsory:		
<ol> <li><u>CON/N0114: Carry out IPS / Tremix flooring</u></li> <li><u>CON/N0117: Place, level and finish concrete in various</u></li> </ol>		
<ul> <li>structural elements including repair works</li> <li>3. CON/N8001: Work effectively in a team to deliver desired results at the workplace</li> </ul>		
4. CON/N8002: Plan and organize work to meet expected outcomes		
5. <b>CON/N9001:</b> Work according to personal health, safety and environment protocol at construction site		



	Optional:
	N.A
Performance Criteria	As described in the relevant OS units

	Keywords / Terms	Description	
tions	Sector	Sector is conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.	
Definitio	Sub-Sector	Sub-Sector is derived from a further breakdown based on the characteristics and interests of its components	
	Occupation	Occupation is a set of job roles, which perform similar/related set of	

3



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	functions in an industry	
Job role	functions in an industry Job role defines a unique set of functions that together form a unique	
3001016	employment opportunity in an organization.	
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet the standard consistently. Occupational Standards are applicable both in the Indian contexts.	
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.	
Qualifications Pack (QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualification Pack is assigned a unique qualification pack code	
Qualification Pack Code	Qualification Pack Code is a unique reference code that identifies a qualifications pack.	
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.	
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.	
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard	
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have	
	of their relevant areas of responsibility.	
Technical Knowledge		
Technical Knowledge Core Skills / Generic Skills	of their relevant areas of responsibility. Technical Knowledge is the specific knowledge needed to accomplish specific	
	of their relevant areas of responsibility. Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities. Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related	
Core Skills / Generic Skills	of their relevant areas of responsibility. Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities. Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.	
Core Skills / Generic Skills Keywords /Terms	of their relevant areas of responsibility. Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities. Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles. Description	
Core Skills / Generic Skills Keywords /Terms CON	of their relevant areas of responsibility.Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.DescriptionConstruction	

To Be Decided

TBD





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CON/N0114

Carry out IPS / Tremix flooring works

# National Occupational Standard



### **Overview**

This unit covers the skills and knowledge for an individual to be proficient in executing IPS and Tremix flooring works.



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#### CON/N0114

National Occupational Standard

Unit Code	CON/N0114		
Unit Title (Task)	Carry out IPS / Tremix flooring works		
Description	This unit describes the skills and knowledge required to work on IPS & Tremix flooring		
Scope	<ul> <li>The scope covers the following:</li> <li>Carry out preparatory work prior to IPS / Tremix flooring</li> <li>Check for line, level and alignment.</li> <li>Check the materials used for IPS / Tremix flooring in case of manual mixing</li> <li>Check the materials used for IPS / Tremix flooring in case of machine mixing</li> <li>Carry out IPS flooring</li> <li>Carry out Tremix / VDF flooring</li> </ul>		
Performance Criteria (	PC) w.r.t. the Scope		
Element	Performance Criteria		
Carry out preparatory work prior to IPS / Tremix flooring	<ul> <li>To be competent, the user / individual on the job must be able to:</li> <li>PC1. inspect the work area prior to concreting, ensure leveling incase of any undulations observed on the surface prior to concreting</li> <li>PC2. ensure surface is prepared appropriately and report any deviation in slope and alignment in PCC</li> <li>PC3. report any gaps in formwork to avoid leakage</li> <li>PC4. report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided</li> </ul>		
Check for line, level and alignment	<ul> <li>PC5. mark reference level on the wall &amp;transfer this marking to all floor locations using appropriates tools</li> <li>PC6. mark flooring thickness level and provide dummy level dots at specified intervals for ensuring required slope</li> </ul>		
Check the materials used for IPS / Tremix flooring in case of manual mixing	<ul> <li>PC7. check the grade of cement prior to use in case of manual mixing</li> <li>PC8. ensure fine aggregate is sieved as per grade requirement</li> <li>PC9. check that concrete is mixed in appropriate proportion</li> </ul>		
Check the materials used for IPS/Tremix flooring in case of machine mixingPC10. visually assess the concrete mix for usability and workability PC11. notify superiors for detrimental quality of concrete PC12. ensure specified concrete mix is used at allocated location PC13. check that panels prepared are of specified size and type			
Carry out IPS Flooring work	<ul> <li>PC14. fix the glass, aluminum or brass strip in cement mortar with their tops at appropriate level and according to slope</li> <li>PC15. ensure panels are made as per specified size</li> <li>PC16. ensure concrete is poured in alternate panels/specified panels as per</li> </ul>		





#### *CON/N0114*

	requirement PC17. remove excess cement slurry and any marks on the surface PC18. level the concrete surface with a straight edge and to the required finish with a wooden float / trowel PC19. spread cement punning over the IPS concrete for smooth finish surface and allow it to soak into the concrete, as per requirement PC20. provide construction joints and expansion joints as per requirement PC21. level poured concrete to the specified levels maintaining required slope PC22. ensure curing of the finished floor surface for the specified time
Carry out Tremix / VDF Flooring work	<ul> <li>PC23. level the surface and lay stone soling / boulder soling layer</li> <li>PC24. lay the floor with slope maintained in PCC work above the stone soling</li> <li>PC25. remove excess water from the top layer of wet concrete without removing cement of sand particles through vacuum de-watering machines</li> <li>PC26. ensure floater work within green concrete surface</li> <li>PC27. carry out Tremix flooring in specified panel on RCC floors ensuring intactness of rebar and cover</li> <li>PC28. cut grooves on concrete at specified intervals for construction joints</li> <li>PC29. provide expansion joints as per requirement</li> <li>PC30. carry out curing of finished concrete as per specifications</li> <li>PC31. ensure finished levels have required slope</li> </ul>
Knowledge and Ur	nderstanding (K)
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. standard practices for masonry work</li> <li>KA2. safety rules and regulations for handling &amp; storing required masonry tools &amp; materials</li> <li>KA3. personal protection including the use of related safety gears &amp; equipments</li> <li>KA4. how to request tools and materials as per set procedures</li> <li>KA5. maintenance of tools and equipments</li> </ul>
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. how to use all masonry tools along with some specialized tools for Tremix flooring such as : <ul> <li>Vacuum de-watering Pump</li> <li>Floater Machine</li> <li>Double beam Screen Vibrator</li> </ul> </li> <li>KB2. process to prepare the sub-base by watering and ramming</li> <li>KB3. provide for adequate slope in PCC (Plain Cement Concrete) in a base course</li> <li>KB4. how to make reference levels and transfer the markings to all locations where</li> </ul>





	flooring is to be done KB5. various type and grade of cement used, affect of water /cement ratio and type of aggregates KB6. different mix proportion/grade of concrete KB7. sequence of concrete pouring and placing KB8. manual mixing of concrete and nominal mix proportions KB9. cover to reinforcement with respect to size of reinforcement KB10. how to pour concrete in alternate panels KB11. how to avoid shrinkage cracks in concrete KB12. various admixtures used in concreting KB13. different type of vibrators, their influence area and use KB14. construction and expansion joints KB15. cutting tools for providing joints
	<ul> <li>KB16. final toweling process before the concrete is hardened</li> <li>KB17. excess water removal process using Vacuum dewatered machine</li> <li>KB18. use of screed vibrator</li> <li>KB19. hardener usage along with floater machine (if required) at the time of finishing the floor surface to increase abrasion resistance of the floor</li> <li>KB20. how to provide for space for narrow passage for operating float vibrator along a wall</li> </ul>
Skills (S)	
	Writing Skills
	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1. write in one or more language, preferably the local language at the site
	The user/ individual on the job needs to know and understand how to:
A. Core Skills/ Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. write in one or more language, preferably the local language at the site
	The user/ individual on the job needs to know and understand how to: SA1. write in one or more language, preferably the local language at the site Reading Skills The user/ individual on the job needs to know and understand how to: SA2. read in one or more language, preferably the local language at the site SA3. read sketches provided by the superior to do IPS /Tremix flooring works SA4. read instructions, guidelines, sign boards, safety rules and safety tags SA5. read instructions and exit routes during emergency
	The user/ individual on the job needs to know and understand how to: SA1. write in one or more language, preferably the local language at the site Reading Skills The user/ individual on the job needs to know and understand how to: SA2. read in one or more language, preferably the local language at the site SA3. read sketches provided by the superior to do IPS /Tremix flooring works SA4. read instructions, guidelines, sign boards, safety rules and safety tags SA5. read instructions and exit routes during emergency Oral Communication (Listening and Speaking skills)
	The user/ individual on the job needs to know and understand how to: SA1. write in one or more language, preferably the local language at the site Reading Skills The user/ individual on the job needs to know and understand how to: SA2. read in one or more language, preferably the local language at the site SA3. read sketches provided by the superior to do IPS /Tremix flooring works SA4. read instructions, guidelines, sign boards, safety rules and safety tags SA5. read instructions and exit routes during emergency
	The user/ individual on the job needs to know and understand how to: SA1. write in one or more language, preferably the local language at the site <b>Reading Skills</b> The user/ individual on the job needs to know and understand how to: SA2. read in one or more language, preferably the local language at the site SA3. read sketches provided by the superior to do IPS /Tremix flooring works SA4. read instructions, guidelines, sign boards, safety rules and safety tags SA5. read instructions and exit routes during emergency <b>Oral Communication (Listening and Speaking skills)</b> The user/ individual on the job needs to know and understand how to: SA6. speak in one or more language, preferably one of the local language at the
	The user/ individual on the job needs to know and understand how to:SA1. write in one or more language, preferably the local language at the siteReading SkillsThe user/ individual on the job needs to know and understand how to:SA2. read in one or more language, preferably the local language at the siteSA3. read sketches provided by the superior to do IPS /Tremix flooring worksSA4. read instructions, guidelines, sign boards, safety rules and safety tagsSA5. read instructions and exit routes during emergencyOral Communication (Listening and Speaking skills)The user/ individual on the job needs to know and understand how to:SA6. speak in one or more language, preferably one of the local language at the sitesite







	The user/ individual on the job needs to know and understand how to:
	SB1. decide whether work place is safe for working and also relevant task is not
	creating hazardous condition for others
	SB2. decide whether work is adequately defined for the day , work front is clear ,
	and adequate materials and tools are available for performing the work
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB3. plan work and organize required recourses in co-ordination with team
	members and superiors
	Customer centricity
	The user/individual on the job needs to know and understand how to:
	SB4. complete work as per agreed time schedule and quality
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB5. resolve and solve any conflict within the team
B. Professional	SB6. bring any noticeable issues faced (related to the flooring) to the attention of
Skills	the superiors in a timely manner
	SB7. assess quantity and quality of materials for day work
	SB8. check quality of scaffolding / working platform from all aspects of safety
	SB9. dispose of construction debris & keep workplace safe and tidy for working
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB10. optimize resources efficiently
	SB11. minimize wastage in the workplace
	SB12. starting and finishing levels for day work
	SB13. reconcile material consumption
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB14. evaluate the complexity of the task and seek assistance and support wherever required
	SB15. bring to the notice of the superiors any requirement of the requisite
	resources
	SB16. bring to the notice of the superiors violation of any safety norms which may
	lead to accidents







Carry out IPS / Tremix flooring works

# **NOS Version Control**

NOS Code	CON/N0114		
Credits (NSQF)	TBD	Version number	1.0
Industry	Construction	Drafted on	07/03/2015
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	23/03/2015
Occupation	Masonry	Next review date	23/03/2017







Place, level and finish concrete in various structural elements including repair works

# National Occupational Standard



### **Overview**

This NOS covers the skills and knowledge required by a workman for placing, leveling and finishing of concrete on various structural elements including repair work on concrete.



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CON/N0117

Unit Code CON/N0117			
Unit Title (Task)	Place, level and finish concrete in various structural elements including repair works		
Description	This unit describes the skills and knowledge required to place, level and finish concrete, both RCC and PCC, in various structural elements – in situ and pre cas .This also includes repair works on concrete.		
Scope	<ul> <li>This unit/task covers the following:</li> <li>Carry out preparatory work before pouring of concrete in case of manual and machine mixing</li> <li>Check material used for concreting in case of manual mixing</li> <li>Place and compact concrete on PCC &amp; RCC structural elements</li> <li>Screed and level wet concrete</li> <li>Finish and cure concrete</li> <li>Carry out concreting in pre cast segments</li> <li>Carry out simple repair work on hardened concrete surfaces</li> </ul>		
Performance Criteria (	(PC) w.r.t. the Scope		
Element	Performance Criteria		
Carry out preparatory work before pouring of concrete manually & by machine	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. inspect the area for completion of housekeeping works and remove any undulations on the surface prior to concreting</li> <li>PC2. ensure surface is prepared appropriately and report any deviation in slope and alignment</li> <li>PC3. report any gaps in formwork to avoid leakage</li> <li>PC4. report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided</li> <li>PC5. notify superiors for detrimental quality of concrete</li> <li>PC6. visually assess the concrete mix for usability and workability</li> </ul>		
Check material used for concreting in case of manual mixing	<ul> <li>PC7. check the type, grade of cement and visual soundness of cement prior to use</li> <li>PC8. check and ensure sieved fine aggregate prior to use</li> <li>PC9. instruct and ensure that mixing of concrete is in specified ratio</li> </ul>		
Place and compact concrete on PCC & RCC structural elements	<ul> <li>PC10. handle and adjust the pouring equipments as per requirements</li> <li>PC11. ensure standard pouring height for concrete is maintained throughout pouring</li> <li>PC12. ensure pouring of concrete takes place in specified layers</li> <li>PC13. pour concrete to maintain specified levels &amp; cover for steel reinforcement</li> <li>PC14. apply vibrator within influence depth and as per standard procedures</li> </ul>		



#### CON/N0117

	PC15 ensure that the vibrator does not touch the reinforcement or is not applied	
	PC15. ensure that the vibrator does not touch the reinforcement or is not applied to the face of the form	
Screed and level wet concrete	<ul> <li>PC16. screed the concrete as per requirements using appropriate tools and technique</li> <li>PC17. push the excess concrete towards the formwork for easy removal</li> <li>PC18. float the concrete using appropriate tools</li> <li>PC19. level the edges and corners as per requirements using appropriate tools for semi-finished concrete</li> <li>PC20. provide construction/ control joints in concrete surface at pre-defined locations</li> <li>PC21. cut construction joints as per specification and requirements</li> </ul>	
Finish and cure concrete	<ul> <li>PC22. smoothen the surface using appropriate tools, to ensure a consistent and durable final finish</li> <li>PC23. apply a final finish on the surface as per requirements using any of the following major techniques: <ul> <li>Stamped concrete finish</li> <li>Stenciling concrete finish</li> <li>Broom finish</li> <li>Rock salt finish</li> </ul> </li> <li>PC24. provide shear key /vertical construction joint or cut construction joint as per requirement</li> <li>PC25. ensure cleaning and removal of spilled concrete is carried out after work</li> <li>PC26. ensure proper curing of concrete by marking and monitoring of the curing time</li> <li>PC27. ensure proper barricading of the concrete area and prevent any damage to the poured concrete</li> </ul>	
Carry out concreting in pre cast segment	<ul> <li>PC28. inspect the area for completion of housekeeping works and remove any debris from the surface prior to concreting</li> <li>PC29. report any gaps in formwork/moulds to avoid leakage</li> <li>PC30. report any misalignment in formwork/reinforcement</li> <li>PC31. check that cover for reinforcement is provided properly</li> <li>PC32. point out any inadequacy in application of release agent.</li> <li>PC33. comply with the sequence of pour during concreting</li> <li>PC34. pour concrete appropriately and as per system requirements in pre cast moulds</li> <li>PC35. carry out vibration of the concrete using internal/external vibrators as per applicability</li> <li>PC36. ensure all embedded parts are intact during vibration</li> <li>PC37. ensure pre cast segment surface is finished as per specification</li> </ul>	





#### CON/N0117

Carry out simple repair work on hardened concrete surfaces	<ul> <li>PC38. identify the type of defect on the concrete surface such as: <ul> <li>air holes/voids</li> <li>bulges</li> <li>offset between joints</li> <li>honeycombing</li> </ul> </li> <li>PC39. notify superiors for type of defect and repair required</li> <li>PC40. ensure repair work is carried out only under the knowledge of superiors</li> <li>PC41. prepare a suitable mortar for filing the air holes/voids</li> <li>PC42. apply the mortar and rub using carborundum stone to obtain a flushed &amp; smooth surface</li> <li>PC43. carry out chipping of the surface to remove bulges and offsets as per requirement</li> <li>PC44. carry out surface grinding to remove bulges and irregularities in concrete surface using sander / grinder</li> <li>PC45. ensure grinding is performed within acceptable levels</li> <li>PC46. fill narrow / wide cracks in concrete using appropriate filler / compounds</li> <li>PC47. ensure proper curing of repaired structure along with proper blending with the adjacent structure</li> </ul>
Knowledge and Ur	nderstanding (K)
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. standard practices for concreting work</li> <li>KA2. safety rules and regulations for handling and storing required concreting tools,</li> <li>equipments and materials</li> <li>KA3. personal protection including the use of related safety gears &amp; equipments</li> <li>KA4. precautions and measures required while working in wet concrete areas</li> <li>KA5. request procedures for tools and materials</li> <li>KA6. maintenance of tools and equipments</li> </ul>
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. simple sketches related to concreting/ pre casting and repairing works</li> <li>KB2. basic principles of measurement</li> <li>KB3. basic properties of concrete including weight, slump &amp; mix proportions</li> <li>KB4. standard specifications of all masonry concreting tools and their upkeep and repair</li> <li>KB5. how to select and use basic tools, tackles and equipments such as: <ul> <li>measuring tape/rule, vibrator, shovels, rakes, etc.</li> <li>screeding board / tools and tamping tools (hand, rolling, etc.)</li> <li>large floating device like bull float</li> </ul> </li> <li>KB6. various type and grade of cement used, affect of water /cement ratio and type of aggregates</li> </ul>



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KB7. different mix proportion/grade of concrete
KB8. sequence of concrete pouring and placing
KB9. manual mixing of concrete and nominal mix proportions
KB10. cover to reinforcement with respect to size of reinforcement
KB11. how to pour concrete in alternate panels
KB12. how to avoid shrinkage cracks in concrete
KB13. various admixtures used in concreting
KB14. different type of vibrators, their influence area and use
KB15. construction and expansion joints
KB16. cutting tools for providing joints
KB17. vibration in congested area
KB18. appropriate technique for pouring of concrete in the form of layers as per
the
specification
KB19. appropriate technique for vibrating of concrete in a staggered manner as
per of the site requirements
KB20. various types of vibrators used in concreting
KB21. influence depth of vibrator / specifications of vibrator
KB22. technique to avoid air pockets or voids while concreting
KB23. appropriate technique for screeding of concrete
KB24. appropriate technique for floating of concrete surface
KB25. appropriate technique and extent to which construction joints must be provided
KB26. importance of finishing concrete after initial setting of concrete/semi
finished
stage
KB27. various major techniques of finishing and their respective application:
Float and trowel finish
Stamped concrete finish
Stenciling concrete finish
Broom finish
Rock salt finish
KB28. importance and use of releasing agents on the formwork
KB29. materials required for pre cast systems like tie bars, dowel bars, joint filers
and sealing compounds
KB30. curing process as per the specification / based on type of concreting works
KB31. how to protect concrete surface from direct contact with sun and prevent
damage
KB32. basic details of pre cast systems like element thickness, element geometry
and need for joint matching to ensure that the pre casted segments are as
per
requirement





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	KB33. cleaning of moulds in precast
	KB34. various types of embedded parts like anchor cone, pipe sleeves, insert
	plates,
	and bolts
	KB35. importance of repairing concrete
	KB36. different type of defects in concrete
	KB37. different procedures for concrete repair
	KB38. appropriate technique for grinding of concrete surface for smooth finish
	KB39. tools used for grinding of concrete
	KB40. appropriate technique for patching of concrete for repair
	KB41. different patching mortars and their mix proportions
	KB42. various admixtures and mortars present for repairing concrete
Skills (S)	
	Writing Skills
	The user/ individual on the job needs to know and understand how to:
	SA1. write in at least one language, preferably the local language at the site
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA2. read in one or more or more language, preferably the local language at the
A. Core Skills/	site
Generic Skills	SA3. read sketches provided by the supervisor If required
	SA4. read instructions, guidelines, sign boards, safety rules and safety tags
	SA5. read instructions and exit routes during emergency
	Oral Communication (Listening and Speaking skills)
	The user/ individual on the job needs to know and understand how to:
	SA6. speak in at least one language, preferably one of the local language at the
	site
	SA7. listen and follow instructions given by the superiors
	SA8. orally and effectively communicate with subordinates and coworkers
	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. decide whether the work place is safe for working and also relevant task is
B. Professional	not creating hazardous condition for others
Skills	SB2. decide whether work is adequately defined for the day , work front is clear
	and adequate materials and tools are available for performing work
	SB3. discontinue pouring of concrete in area of excess pour to level concrete
	uniformly



Plar	n and Organise
The use	r/individual on the job needs to know and understand how to:
SB1.	plan work and organize resources in coordination with team members and
	superiors
Cus	tomer centricity
The use	r/individual on the job needs to know and understand how to:
SB2.	complete work as per the agreed time schedule & quality
Pro	blem solving
The use	r/individual on the job needs to know and understand how to:
SB3.	notify superiors any changes that may be required in formwork
	or reinforced bars placed prior to concreting
SB4.	avoid segregation of concrete
SB5.	resolve and solve any conflict within the team
Ana	lytical Thinking
The use	r/individual on the job needs to know and understand how to:
SB6.	optimize resources efficiently
SB5.	minimize wastage in the workplace
SB6.	reconcile material consumption
SB7.	assess quantity and quality of materials for day work
SB7.	ensure estimation of starting and finishing levels for day work
Crit	ical Thinking
The use	r/individual on the job needs to know and understand how to:
	evaluate the complexity of the task and seek assistance and support
	herever required
	bring to the notice of the superiors any requirement of the requisite aterial and resources
SB8.	check for quality of scaffolding/working platform from all aspects of safety
SB10.	report to superiors in case of violation of any safety norms which may lead to accidents





Place, level and finish concrete in various structural elements including repair works

## **NOS Version Control**

NOS Code	CON/N0117		
Credits (NSQF)	TBD	Version number	1.0
Industry	Construction	Drafted on	07/03/2015
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	23/03/2015
Occupation	Masonry	Next review date	23/03/2017







Work effectively in a team to deliver desired results at the workplace

# National Occupational Standard



### **Overview**

This NOS covers the skill and knowledge required to work effectively within a team to achieve the desired results.





#### CON/N8001

National Occupational Standard

Work effectively in a team to deliver desired results at the workplace

Í	Unit Code	CON/N8001		
	Unit Title (Task)	Work effectively in a team to deliver desired results at the workplace		
	Description	This unit describes the skills and knowledge required to work effectively within a team to achieve the desired results.		
	Scope	<ul> <li>The scope covers the following:</li> <li>Interact and communicate effectively with co-workers, superiors and sub-ordinates across different teams</li> <li>Support co-workers, superiors and sub-ordinates within the team and across interfacing teams to ensure effective execution of assigned task</li> </ul>		
	Performance Criteria (	(PC) w.r.t. the Scope		
	Element	Performance Criteria		
	Interact and communicate in effective and conclusive manner	<ul> <li>To be competent, the user / individual on the job must be able to:</li> <li>PC1. pass on work related information/ requirement clearly to the team members</li> <li>PC2. inform co-workers and superiors about any kind of deviations from work</li> <li>PC3. address the problems effectively and report if required to immediate supervisor appropriately</li> <li>PC4. receive instructions clearly from superiors and respond effectively on sam PC5. communicate to team members/subordinates for appropriate work technique and method</li> <li>PC6. seek clarification and advice as per requirement and applicability</li> </ul>		
	Support co-workers to execute project requirements	<ul> <li>PC7. hand over the required material, tools tackles, equipment and work fronts timely to interfacing teams</li> <li>PC8. work together with co-workers in a synchronized manner</li> </ul>		
	Knowledge and Understanding (K)			
	A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. own roles and responsibilities</li> <li>KA2. importance of effective communication and establishing strong working relationships with co-workers</li> <li>KA3. risks of a failure in teamwork in terms of effects on project outcomes, timelines, safety at the construction site, etc.</li> <li>KA4. different modes of communication, and its appropriate usage</li> <li>KA5. importance of creating healthy and cooperative work environment among the gangs of workers</li> </ul>		



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#### CON/N8001

Work effectively in a team to deliver desired results at the workplace

		The user (individual on the ich mode to know and understand)		
<b>D.</b> Technical		The user/individual on the job needs to know and understand:		
	Knowledge	KB1. different activities within his work area where an interaction with other workers is required		
		KB2. applicable techniques of work, properties of materials used, tools and		
		tackles used, safety standards that co- workers might need as per the		
		requirement		
		KB3. importance of proper and effective communication and the expected		
		adverse effects in case of failure relating to quality, timelines, safety, risks at		
		the construction project site		
		KB4. importance and need of supporting co-workers facing problems for smooth		
		functioning of work		
	Skills (S)			
		Writing Skills		
		The user/ individual on the job needs to know and understand how to:		
		SA9. write in one or more languages, preferably the local language at the site		
		Presiding Chille		
		Reading Skills		
		The user/ individual on the job needs to know and understand how to:		
		SA10. read in one or more languages, preferably the local language at the site		
Α.	Core Skills/	SA11. read communication from team members regarding work completed,		
	Generic Skills	materials used, tools and tackles used, support required		
		Oral Communication (Listening and Speaking skills)		
		The user/ individual on the job needs to know and understand how to:		
		SA12. speak in one or more languages, preferably one of the local language at the		
		site		
		SA13. listen and follow instructions / communication shared by superiors/ co-		
		workers regarding team requirements or interfaces during work processes		
		SA14. orally communicate with co-workers regarding support required to		
		complete the respective work		
		Decision Making		
		The user/individual on the job needs to know and understand how to:		
		SB11. decide on what information is to be shared with co-workers within the team		
В.	Professional Skills	or from interfacing gang of workers		
		Plan and Organise		
		The user/individual on the job needs to know and understand how to:		
		SB12. plan work and organize required resources in coordination with team		
		members		



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#### CON/N8001

#### Work effectively in a team to deliver desired results at the workplace

Customer centricity
The user/individual on the job needs to know and understand how to:
SB13. complete all assigned task in coordination with team members
Problem solving
The user/individual on the job needs to know and understand how to:
SB14. take initiative in resolving issues among co-workers or report the same to
superiors
Analytical Thinking
The user/individual on the job needs to know and understand how to:
SB15. ensure best ways of coordination among team members
SB16. communicate with co-workers considering their educational / social
background
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB17. evaluate the complexity of task and determine if any guidance is required from superiors





Work effectively in a team to deliver desired results at the workplace

# **NOS Version Control**

NOS Code	CON/N8001		
Credits (NSQF)	TBD	Version number	1.0
Industry	Construction	Drafted on	07/03/2015
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	23/03/2015
Occupation	Masonry	Next review date	23/03/2017
		New York	







Plan and organize work to meet expected outcomes

# National Occupational Standard



#### **Overview**

This NOS covers the skills and knowledge required to plan and organize work in order to meet expected quality in established time frame.



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#### CON/N8002

Plan and organize work to meet expected outcomes

Unit Code	CON/N8002 Plan and organize work to meet expected outcomes				
Unit Title (Task)					
Description	This unit describes the knowledge and the skills required for an individual to plan and organize own work in order to meet expected outcome.				
Scope	<ul> <li>This scope covers the following:</li> <li>Prioritize work activities to achieve desired results</li> <li>Organize desired resources prior to commencement of work</li> </ul>				
Performance Criteria (	Performance Criteria (PC) w.r.t. the Scope				
Element	Performance Criteria				
Prioritize work activities to achieve desired results	To be competent, the user / individual on the job must be able to: PC1. understand clearly the targets and timelines set by superiors PC2. plan activities as per schedule and sequence PC3. provide guidance to the subordinates to obtain desired outcome PC4. plan housekeeping activities prior to and post completion of work				
Organize desired resources prior to commencement of work	<ul> <li>PC5. list and arrange required resources prior to commencement of work</li> <li>PC6. select and employ correct tools, tackles and equipment for completion of desired work</li> <li>PC7. complete the work with allocated resources</li> <li>PC8. engage allocated manpower in an appropriate manner</li> <li>PC9. use resources in an optimum manner to avoid any unnecessary wastage</li> <li>PC10. employ tools, tackles and equipment with care to avoid damage to the same</li> <li>PC11. organize work output, materials used, tools and tackles deployed,</li> <li>PC12. processes adopted to be in line with the specified standards and instruction</li> </ul>				
Knowledge and U	nderstanding (K)				
<ul> <li>A. Organizational Context         <ul> <li>(Knowledge of the company / organization and its processes)</li> </ul> </li> </ul>	The user/individual on the job needs to know and understand: KA1. importance of proper housekeeping KA2. policies, procedures and work targets set by superiors KA3. roles and responsibilities in executing the work for subordinates and self				
B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. standard practices of work to be adopted for assigned task KB2. how to use available resources in a judicious and appropriate manner to minimize wastages or damage				



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#### Plan and organize work to meet expected outcomes

Skills (S)	
	Writing Skills
	The user/individual on the job needs to know and understand how to: SA1. write in one or more language, preferably the local language at the site SA2. list out the assigned works and targets
	Reading Skills
A. Core Skills/ Generic Skills	<ul> <li>The user/ individual on the job needs to know and understand how to:</li> <li>SA3. read in one or more language, preferably the local language at the site</li> <li>SA4. read communication from co-workers, superiors and notices from other departments as per requirement of the level</li> </ul>
	Oral Communication (Listening and Speaking skills)
	<ul> <li>The user/ individual on the job needs to know and understand how to:</li> <li>SA5. speak in one or more language, preferably one of the local language at the site</li> <li>SA6. listen and follow communication shared by co-workers regarding standard work processes, resources available, timelines, etc.</li> <li>SA7. communicate effectively with co-workers and subordinates</li> </ul>
	Decision Making
	The user/individual on the job needs to know and understand how to: SB1. decide on what sequence is to be adopted for execution of work
	Plan and Organise
	The user/individual on the job needs to know and understand how to: SB2. plan and organize the materials, tools, tackles and equipment required to execute the work
B. Professional	Customer centricity
Skills	The user/individual on the job needs to know and understand how to: SB3. complete all assigned task with proper planning and organizing
	Problem solving
	The user/individual on the job needs to know and understand how to: SB4. arrange or seek help to arrange for material, tools and tackles in case of shortfall
	Analytical Thinking
	The user/individual on the job needs to know and understand how to: SB5. analyze areas of work which could result in a delay of work, wastage of







Plan and organize work to meet expected outcomes

material or damage to tools and tackles
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB6. evaluate potential solutions to minimize avoidable delays and wastages at
the construction site







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CON/N8002

Plan and organize work to meet expected outcomes

# **NOS Version Control**

NOS Code	CON/N8002					
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Industry	Construction	Drafted on	07/03/2015			
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	23/03/2015			
Occupation	Masonry	Next review date	23/03/2017			
		No A				







CON/N9001 Work according to personal health, safety and environment protocol at construction site

# National Occupational Standard



### **Overview**

This NOS covers the skill and knowledge required for an individual to work according to personal health, safety and environmental protocol at construction site.







#### National Occupation

CON/N9001

Work according to personal health, safety and environment protocol at construction site

	Unit Code	CON/N9001			
Standard	Unit Title (Task)	Work according to personal health, safety and environment protocol at construction site			
	Description	This NOS covers the skill and knowledge required for an individual to work according to personal health, safety and environmental protocol at construction site			
National Occupational	Scope	<ul> <li>The scope covers the following:</li> <li>Follow safety norms as defined by organization</li> <li>Adopt healthy &amp; safe work practices</li> <li>Implement good housekeeping and environment protection process and activities</li> </ul>			
ion	Performance Criteria (	PC) w.r.t. the Scope			
Nat	Element	Performance Criteria			
	Follow safety norms as defined by organization	<ul> <li>To be competent, the user / individual on the job must be able to:</li> <li>PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority</li> <li>PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities</li> <li>PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable</li> <li>PC4. participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site</li> <li>PC5. identify near miss , unsafe condition and unsafe act</li> </ul>			
	Adopt healthy & safe work practices	<ul> <li>PC6. use appropriate Personal Protective Equipment (PPE) as per work requirements including: <ul> <li>Head Protection (Helmets)</li> <li>Ear protection</li> <li>Fall Protection</li> <li>Foot Protection</li> <li>Face and Eye Protection,</li> <li>Hand and Body Protection</li> <li>Respiratory Protection (if required)</li> </ul> </li> <li>PC7. handle all required tools, tackles , materials &amp; equipment safely</li> <li>PC8. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines</li> <li>PC9. install and apply properly all safety equipment as instructed</li> <li>PC10. follow safety protocol and practices as laid down by site EHS department</li> </ul>			







CON/N9001	Work according to personal health, safety and environment protocol at construction site
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Implement good housekeeping practices		PC11. collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes PC12. apply ergonomic principles wherever required
	Knowledge and Un	iderstanding (K)
Α.	Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. reporting procedures in cases of breaches or hazards for site safety, accidents,</li> <li>and emergency situations as per guidelines</li> <li>KA2. types of safety hazards at construction sites</li> <li>KA3. basic ergonomic principles as per applicability</li> </ul>
В.	Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. the procedure for responding to accidents and other emergencies at site</li> <li>KB2. appropriate personal protective equipment to used based on various working conditions</li> <li>KB3. importance of handling tools, equipment and materials as per applicable</li> <li>KB4. health and environments effect of construction materials as per applicability</li> <li>KB5. various environmental protection methods as per applicability</li> <li>KB6. storage of waste including the following at appropriate location: <ul> <li>non-combustible scrap material and debris</li> <li>combustible scrap material and debris</li> <li>general construction waste and trash (non-toxic, non-hazardous)</li> <li>any other hazardous wastes</li> </ul> </li> <li>KB7. how to use hazardous material, in a safe and appropriate manner as per applicability</li> <li>KB8. safety relevant to tools, tackles, &amp; requirement as per applicability</li> <li>KB9. housekeeping activities relevant to task</li> </ul>
	Skills (S)	
А	. Core Skills/ Generic Skills	Writing SkillsThe user/ individual on the job needs to know and understand how to:SA1. write in one or more language, preferably the local language at the siteSA2. fill safety formats for near miss, unsafe conditions and safety suggestions
		<b>Reading Skills</b> The user/individual on the job needs to know and understand how to:
		SA3. read in one or more language, preferably the local language at the site SA4. read sign boards, notice boards relevant to safety







#### CON/N9001

Work according to personal health, safety and environment protocol at construction site

	Oral Communication (Listening and Speaking skills)
	The user/ individual on the job needs to know and understand how to:
	SA5. speak in one or more language, preferably one of the local language at the
	site
	SA6. listen instructions / communication shared by site EHS and superiors
	regarding site safety, and conducting tool box talk
	SA7. communicate reporting of site conditions, hazards, accidents, etc.
	Decision Making
	The user/individual on the job needs to know and understand how to:
	SB1. not create unsafe conditions for others
	SB2. keep the workplace clean and tidy
	Plan and Organise
	N.A
	Customer centricity
	N.A
	Problem solving
B. Professional	The user/individual on the job needs to know and understand how to:
Skills	SB3. identify safety risks that affect the health, safety and environment for self and
	others working in the vicinity, tackle it if within limit or report to appropriate authority
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB4. assess and analyze areas which may affect health, safety and environment
	protocol on the site
	Critical Thinking
	The user/individual on the job needs to know and understand how to:
	SB5. ensure personal safety behavior
	SB6. respond to emergency





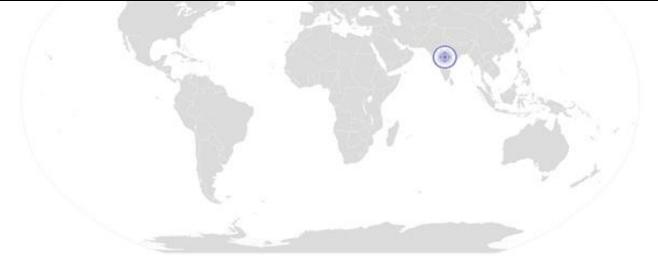
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CON/N9001 Work according to personal health, safety and environment protocol at construction site

# **NOS Version Control**

NOS Code	CON/N9001					
Credits (NSQF)	TBD	Version number	1.0			
Industry	Construction	Drafted on	07/03/2015			
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	23/03/2015			
Occupation	Masonry	Next review date	23/03/2017			









Assessment Criteria for Mason Concrete

#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job Role	Mason Concrete
<b>Qualification Pack</b>	CON/Q0104
Sector Skill Council	Construction

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the knowledge part will be based on knowledge bank of questions created by Assessment Bodies subject to approval by SSC
- 3. Individual assessment agencies will create unique question papers for knowledge/theory part for assessment of candidates as per assessment criteria given below
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on assessment criteria.
- 5. The passing percentage for each QP will be 50%. To pass the Qualification Pack, every trainee should score a minimum of 50% individually in each NOS.
- 6. The Assessor shall check the final outcome of the practices while evaluating the steps performed to achieve the final outcome.
- 7. The trainee shall be provided with a chance to repeat the test to correct his procedures in case of improper performance, with a deduction of marks for each iteration.
- 8. After the certain number of iteration as decided by SSC the trainee is marked as fail, scoring zero marks for the procedure for the practical activity.
- 9. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack within the specified timeframe set by SSC.
- 10. Minimum duration of Assessment of each QP shall be of 4hrs/trainee.

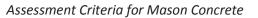
				Marks Allocation	
		Total Mark	Out Of	Theory	Skills Practical
CON/N0114: Carry out IPS /	PC1.inspect the work area prior to concreting, ensure leveling in case of any undulations observed on the surface prior to concreting	100	2.5	0.5	2
Tremix flooring works	PC2. ensure surface is prepared appropriately and report any deviation in slope		2.5	0.5	2





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Transforming the skill landscape



and alignment in PCC				
PC3. report any gaps in formwork to avoid leakage	-	2.5	0.5	2
PC4. report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided	-	2.5	0.5	2
PC5. mark reference level on the wall & transfer this marking to all floor locations using appropriates tools	-	5	1	4
PC6. mark flooring thickness level and provide dummy level dots at specified intervals for ensuring required slope	-	5	1	4
PC7. check the grade of cement prior to use in case of manual mixing	-	2.5	0.5	2
PC8. ensure fine aggregate is sieved as per grade requirement	-	2.5	0.5	2
PC9. check that concrete is mixed in appropriate proportion		5	1	4
PC10. visually assess the concrete mix for usability and workability	-	5	1	4
PC11. notify superiors for detrimental quality of concrete	-	5	1	4
PC12. ensure specified concrete mix is used at allocated location	-	5	1	4
PC13. check that panels prepared are of specified size and type	-	2.5	0.5	2
PC14. fix the glass, aluminum or brass strip in cement mortar with their tops at appropriate level and according to slope		2.5	0.5	2
PC15. ensure panels are made as per specified size		2.5	0.5	2
PC16. ensure concrete is poured in alternate panels/specified panels as per requirement	-	5	1	4
PC17. remove excess cement slurry and any marks on the surface		2.5	0.5	2
PC18. level the concrete surface with a straight edge and to the required finish with a wooden float / trowel		2.5	0.5	2
PC19. spread cement punning over the IPS concrete for smooth finish surface and allow it to soak into the concrete, as per requirement		2.5	0.5	2
PC20. provide construction joints and expansion joints as per requirement		2.5	0.5	2
PC21. level poured concrete to the specified levels maintaining required slope		5	1	4
PC22. ensure curing of the finished floor surface for the specified time		2.5	0.5	2
PC23. level the surface and lay stone soling / boulder soling layer		2.5	0.5	2







	PC24. lay the floor with slope maintained in PCC work above the stone soling		2.5	0.5	2
	PC25. remove excess water from the top layer of wet concrete without removing cement of sand particles through vacuum de-watering machines		5	1	4
	PC26. ensure floater work within green concrete surface		2.5	0.5	2
	PC27. carry out Tremix flooring in specified panel on RCC floors ensuring intactness of rebar and cover		2.5	0.5	2
	PC28. cut grooves on concrete at specified intervals for construction joints		2.5	0.5	2
	PC29. provide expansion joints as per requirement		2.5	0.5	2
	PC30. carry out curing of finished concrete as per specifications	-	2.5	0.5	2
	PC31. ensure finished levels have required slope		2.5	0.5	2
		Total	100	20	80
	PC1. inspect the area for completion of housekeeping works and remove any undulations on the surface prior to concreting		1.25	0.25	1
	PC2. ensure surface is prepared appropriately and report any deviation in slope and alignment		2.5	0.5	2
	PC3. report any gaps in formwork to avoid leakage		2.5	0.5	2
	PC4. report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided	•	1.25	0.25	1
CON/N0117: Place, level and	PC5. notify superiors for detrimental quality of concrete		1.25	0.25	1
finish concrete, both RCC and	PC6. visually assess the concrete mix for usability and workability	100	1.25	0.25	1
PCC, in various structural	PC7. check the type , grade of cement and visual soundness of cement prior to use	100	2.5	0.5	2
elements – in situ and pre cast	PC8. check and ensure sieved fine aggregate prior to use		2.5	0.5	2
	PC9. instruct and ensure that mixing of concrete is in specified ratio		5	1	4
	PC10. handle and adjust the pouring equipments as per requirements		2.5	0.5	2
	PC11. ensure standard pouring height for concrete is maintained throughout pouring		2.5	0.5	2
	PC12. ensure pouring of concrete takes place in specified layers		2.5	0.5	2
	PC13. pour concrete to maintain specified levels & cover for steel reinforcement		5	1	4

NOS
National Occupational Standards





	4. apply vibrator within influence depth and as per
	ndard procedures
	5. ensure that the vibrator does not touch the
	nforcement or is not applied to the face of the form
	.6. screed the concrete as per requirements using
	propriate tools and technique
	7. push the excess concrete towards the formwork
for	easy removal
PC1	8. float the concrete using appropriate tools
PC1	.9. level the edges and corners as per requirements
usir	ng appropriate tools for semi-finished concrete
PC2	20. provide construction/ control joints in concrete
sur	face at pre-defined locations
PC2	1. cut construction joints as per specification and
	uirements
	2. smoothen the surface using appropriate tools,
	ensure a consistent and
	able final finish
	23. apply a final finish on the surface as per
	uirements using any of the
	owing major techniques:
	Stamped concrete finish
	Stenciling concrete finish
	<ul> <li>Broom finish</li> </ul>
	Rock salt finish
PC2	24. provide shear key /vertical construction joint or
	construction joint as per
	uirement
	25. ensure cleaning and removal of spilled concrete
	arried out after work
	26. ensure proper curing of concrete by marking
	I monitoring of the curing time
	7. ensure proper barricading of the concrete area
	I prevent any damage to the poured concrete
	28. inspect the area for completion of housekeeping
	rks and remove any debris from the surface prior to
	creting
	29. report any gaps in formwork/moulds to avoid
	kage
	30. report any misalignment in
	mwork/reinforcement
	31. check that cover for reinforcement is provided
pro	perly
pro	perly 32. point out any inadequacy in application of
pro PC3	
pro PC3 rele	2. point out any inadequacy in application of

4	1	3
3.5	0.5	3
2.25	.25	2
1.25	.25	1
1.5	.5	1
	.25	1
2.5	.5	2
1.25	.25	1
1.25	.25	1
3.75	.75	3
1.25	.25	1
1.25	.25	1
1.25	.25	1
1.25	.25	1
1.5	0.5	1
1.5	0.5	1
1.5	0.5	1
1.25	0.25	1
1.25	0.25	1
2.5	0.5	2





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	DC24 means and a second s				
	PC34. pour concrete appropriately and as per system requirements in pre cast moulds		2.5	0.5	2
	PC35. carry out vibration of the concrete using internal/external vibrators as per applicability		3.5	0.5	3
	PC36. ensure all embedded parts are intact during vibration		2.25	0.25	2
	PC37. ensure pre cast segment surface is finished as per specification		2.25	0.25	2
	<ul> <li>PC38. identify the type of defect on the concrete surface such as:</li> <li>air holes/voids</li> <li>bulges</li> <li>offset between joints</li> <li>honeycombing</li> </ul>		3.5	0.5	3
	PC39. notify superiors for type of defect and repair required		1.25	0.25	1
	PC40. ensure repair work is carried out only under the knowledge of superiors		1.25	0.25	1
	PC41. prepare a suitable mortar for filing the air holes/voids		2.25	0.25	2
	PC42. apply the mortar and rub using carborundum stone to obtain a flushed & smooth surface		2.5	0.5	2
	PC43. carry out chipping of the surface to remove bulges and offsets as per requirement		2.5	0.5	2
	PC44. carry out surface grinding to remove bulges and irregularities in concrete surface using sander / grinder		2.5	0.5	2
	PC45. ensure grinding is performed within acceptable levels		1.5	0.5	1
	PC46. fill narrow / wide cracks in concrete using appropriate filler / compounds		1.5	0.5	1
	PC47. ensure proper curing of repaired structure along with proper blending with the adjacent structure		1.25	0.25	1
		Total	100	20	80
	PC1. pass on work related information/ requirement clearly to the team members		10	2	8
CON/N8001:	PC2. inform co-workers and superiors about any kind of deviations from work		5	1	4
Work effectively in a team to	PC3. address the problems effectively and report if required to immediate supervisor appropriately	100	5	1	4
deliver desired results at the	PC4. receive instructions clearly from superiors and respond effectively on same	- 100	5	1	4
workplace	PC5. communicate to team members/subordinates for appropriate work technique and method		5	1	4
	PC6. seek clarification and advice as per requirement and applicability		10	2	8







	PC7. hand over the required material, tools tackles,		30	6	24
	equipment and work fronts timely to interfacing teams PC8. work together with co-workers in a synchronized manner		30	6	24
		Total	100	20	80
	PC1. understand clearly the targets and timelines set by superiors		10	2	8
	PC2. plan activities as per schedule and sequence	-	10	2	8
	PC3. provide guidance to the subordinates to obtain desired outcome		10	2	8
	PC4. plan housekeeping activities prior to and post completion of work		10	2	8
	PC5. list and arrange required resources prior to commencement of work		10	2	8
CON/N8002: Plan and organize	PC6. select and employ correct tools, tackles and equipment for completion of desired work	100	10	2	8
work to meet expected outcomes	PC7. complete the work with allocated resources		10	2	8
	PC8. engage allocated manpower in an appropriate manner		10	2	8
	PC9. use resources in an optimum manner to avoid any unnecessary wastage		5	1	4
	PC10. employ tools, tackles and equipment with care to avoid damage to the same		5	1	4
	PC11. organize work output, materials used, tools and tackles deployed,		5	1	4
	PC12. processes adopted to be in line with the specified standards and instructions		5	1	4
		Total	100	20	80
	PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authoritys	100	5	1	4
CON/N9001: Work according to personal health, safety and environment protocol at	PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities		5	1	4
	PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable		10	2	8
	PC4. participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site		5	1	4
construction site	PC5. identify near miss , unsafe condition and unsafe act		5	1	4
	PC6. use appropriate Personal Protective Equipment (PPE) as per work requirements including: • Head Protection (Helmets)		10	2	8







	Total	100	20	80
PC12. apply ergonomic principles wherever required		10	2	8
hazardous wastes				
containers that may be needed for disposal of toxic or		10	2	8
PC11. collect and deposit construction waste into identified containers before disposal, separate				
down by site EHS department			-	
PC10. follow safety protocol and practices as laid		15	3	12
instructed		15	3	12
PC9. install and apply properly all safety equipment as		15	2	12
hazardous materials as per EHS guidelines		5	1	4
PC8. follow safe disposal of waste, harmful and				
PC7. handle all required tools, tackles , materials & equipment safely		5	1	4
Respiratory Protection (if required)				
Hand and Body Protection				
• Face and Eye Protection				
Foot Protection				
Fall Protection				
Ear protection				